

Lista de lucrări
Conf. univ. dr. Daniela-Elena Dumitru (DPPD)

Articole:

1. **Daniela Elena Dumitru** (2017), Reorienting higher education pedagogical and professional development curricula toward sustainability – a Romanian perspective", *International Journal of Sustainability in Higher Education*, Vol. 18 Issue: 6, pp. 894-907, <https://doi.org/10.1108/IJSHE-03-2016-0046> **Impact factor: 1.809** (five year IF)
2. Burtăverde, V., Chraif, M., Aniței, M., **Dumitru, D.** (2017) The HEXACO Model of Personality and Risky Driving Behavior, *Psychological Reports*, Vol. 120, Issue 2, Sage Journals, pp. 255-270, Article first published online: January 10, 2017; Issue published: April 1, 2017, <http://journals.sagepub.com/doi/10.1177/0033294116688890> **Impact factor: 0.629**
3. Chraif, M, **Dumitru, D**, Anitei, M, Mihaila T, Burtaverde, V, (2015), Developing of an English Version of the Aggressive Driving Behavior Test (AVIS). Improving the Construct Validity of Aggressive Driving, *Current Psychology*, Volume 35, Issue 1, Springer (New Brunswick, N.J.), pp. 29-38, <http://link.springer.com/article/10.1007/s12144-015-9353-7>. **Impact factor: 0.953**
4. **Dumitru, Daniela** (2013), The Transfer and the Transferability of Critical Thinking Skills, *Transylvanian Review*, vol. XXII, no. 3 (cotat ISI Web of Knowledge), (in 2013) pp. 141-148, ISSN 1221-1249. <http://transylvanianreviewjournal.org/index.php/TR> .**Impact factor 0,089**
5. Chraif, M., **Dumitru, D.**, (2015), Gender Differences on Wellbeing and Quality of Life at Young Students at Psychology, *Procedia - Social and Behavioral Sciences*, Volume 180, pp.1579–1583, <http://www.sciencedirect.com/science/article/pii/S1877042815016560>
6. **Dumitru, D**, Chraif, M., (2015), Correlative Study between the Personality Factors and Pain Perception at Young Students at Psychology, Volume 180, pp. 321–325,

7. Chraif, M., **Dumitru, D.**, (2015), Differences between Motivation from Competition and Motivation from Individual Goals under the Influence of Inductive Reasoning, *Procedia - Social and Behavioral Sciences*, Volume 187, pp. 745–751. <http://www.sciencedirect.com/science/article/pii/S1877042815019503>
8. **Dumitru, D.**, Chraif, M., (2015), Audio-visual Reaction and Fine Handling Errors – A Pilot Study, *Procedia - Social and Behavioral Sciences*, Volume 187, pp. 738–744, <http://www.sciencedirect.com/science/article/pii/S1877042815019497>
9. **Dumitru, Daniela**, Aniței, M., Chraif, M., (2014), Motivation and cognitive tasks. Correlations between genders, *Procedia - Social and Behavioral Sciences*, pp. 828-833, ISSN 1877-0428, indexat: Elsevier, Scopus, ScienceDirect, Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science). <http://www.sciencedirect.com/science/article/pii/S1877042814024549>
10. Aniței, M., **Dumitru, Daniela**, Chraif, M. (2014), Inductive reasoning and visual memory. A pilot study, *Procedia - Social and Behavioral Sciences*, vol. 127, pp.834-839, ISSN 1877-0428, indexat: Elsevier, Scopus, ScienceDirect, Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science). <http://www.sciencedirect.com/science/article/pii/S1877042814024550>
11. Chraif, M., **Dumitru, D.**, Anitei, M., (2014), Are Short Term Figural Memory and Visual Representation, and Transformation of Spatial Concrete Forms Related? A Pilot Study, *Procedia-Social and Behavioral Sciences*, vol. 127, pp. 840-846, <http://www.sciencedirect.com/science/article/pii/S1877042814024562>
12. Aniței, M., **Dumitru, Daniela**, Chraif, M., (2013), Inductive reasoning and visual memory. A pilot study, *Procedia - Social and Behavioral Sciences*, vol.127, pp. 834-839, ISSN 1877-0428, indexat: Elsevier, Scopus, ScienceDirect, Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science). <http://www.sciencedirect.com/science/article/pii/S1877042814024550>

13. **Dumitru, Daniela**, Aniței, M., Chraif, M., (2013), Motivation and cognitive tasks. Correlations between genders, *Procedia - Social and Behavioral Sciences*, pp. 828-833, ISSN 1877-0428, indexat: Elsevier, Scopus, ScienceDirect, Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science). <http://www.sciencedirect.com/science/article/pii/S1877042814024549>.
14. **Dumitru, Daniela**, Stoenescu, C-tin, (2013), The Ethos of Sustainable Development and the Educational System. A Research Report Regarding Romania, in *Applied Ethics. Perspectives from Romania* (V. Muresan, S. Majima, eds.), pp. 144-176, Center for Applied Ethics and Philosophy, Hokkaido University N10 W7, Kitaku Sapporo, Japan, ISBN 978-4-9904046-9-7.
15. **Dumitru, Daniela**, (2013), How Can a Community of Practice Be an Educational Asset, pp. 139-144, in *Applied Social Sciences: Educational Sciences*, Cambridge Scholars Publishing, ISBN (13): 978-1-4438-4246-4.
16. **Dumitru, Daniela**, (2012), Critical Thinking and Integrated Programs. The Problem of Transferability. *Procedia - Social and Behavioral Sciences*, ISSN 1877-0428, nr. 33, pp.143-147, <http://www.sciencedirect.com/science/article/pii/S1877042812001085>, indexat: Elsevier, Scopus, ScienceDirect, Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science).
17. **Dumitru, Daniela**, (2012), Communities of Inquiry. A Method to Teach, *Procedia - Social and Behavioral Sciences*, ISSN 1877-0428, nr. 33 din 2012, pp. 238-242, <http://www.sciencedirect.com/science/article/pii/S1877042812001279>. indexat: Elsevier, Scopus, ScienceDirect, Thomson Reuters Conference Proceedings Citation Index (ISI Web of Science).
18. **Niță Daniela Elena** (2010), *News from Home. School Based Action-Research*, Conferința Internațională Psychology and Society, Universitatea „Titu Maiorescu”, Facultatea de Psihologie, 5-6 Iunie 2010, București.
19. **Niță Daniela Elena** (2009), *Critical Thinking: Skills and the Disposition to Reasoning*, Conferința Internațională “Educație și Creativitate pentru o Societate

- Bazată pe Cunoaștere”, ediția a III-a, 19-20 noiembrie 2009, București, secțiunea Psihologie, pp. 91-97, ISBN 978-606-8002-35-4.
20. Ciucurel, M., Vasile, A., Ionescu, C., Stan, A., **Nita, D.**, (2008), *Translation and cross-cultural adaptation of assessment instrument for working alliance in child psychotherapy*, XXI International Congress of Psychology, Berlin, July 20-25, 2008, INTERNATIONAL JOURNAL OF PSYCHOLOGY (indexat ISI Web of Science), Vol: 43 Issue: 3-4, pp: 133-134 Published: JUN-AUG 2008, ISSN 0020-7594.
 21. **Niță Daniela Elena** (2007), *Alter Ego in Virtual Reality or Personality on Command*, Modern Psychological Research: Trends and Prospects: Sibiu, 08-10 iunie, 2007 / pp. 111-115, eds. Marius Milcu, Andrea Fischbach, Anat Rafaeli and Ute Schmidt-Brasse. Sibiu: Psihomedica, ISBN 978-973-1753-19-5.
 22. **Niță Daniela Elena** (2007), *Philosophy of Mind. A Beginner's Guide*, de Ian Ravenscroft. *Recenzie*, Revista de Filosofie, Tomul **LIV**, nr. 1-2, pp. 213-216, București (<http://ifilosofie.uv.ro/Revistadefilosofie1-2-2007.pdf>), Editura Academiei Române, ISSN 0034-8260.
 23. **Niță Daniela Elena** (2006), *Efectele utilizării Internet-ului. Oare ne scoate mintea în șomaj?*, Buletin Științific – Seria Științe Socio-Umane, anul al IX-lea, ISSN 1453-5491, nr. 1 (15)-2006, paginile 139-145, Editura Universității din Pitești.
 24. **Niță Daniela Elena** (2006), *The Influence of Using the Internet Connections on the Social Integration within the Informal Student Groups*, Conferința Internațională Edu-World, Pitești, 2006, secțiunea VII, pagina 96, volumul 3, ISBN (10) 973-690-542-1
 25. **Niță Daniela Elena** (2006), *Atu-urile paradigmei conexioniste*, Conferința Națională de Psihologie, Cluj-Napoca, mai 2006, pagina 72, ISBN 973-7973-35-6.
 26. **Niță Daniela Elena** (2004), *Integrarea socială a adolescenților în condițiile funcționării frecvente în realitatea virtuală*, Buletin Științific, nr.1/2004, Catedra de Psihologie și Sociologie, Facultatea de Istorie, Filosofie, Jurnalism, Universitatea din Pitești, pagina 135, ISSN 1584-5923.

Cărți:

1. Dominguez C., **Dumitru D.**, et. al. (2018a) *CRITHINEDU – Critical thinking across European higher education curricula, A european collection of the critical thinking skills and dispositions needed in different professional fields for the 21st century*. E-book. ISBN: 978-989-704-256-0, Vila Real: UTAD.
2. Dominguez C., **Dumitru D.**, et. al. (2018b) *CRITHINEDU – Critical thinking across European higher education curricula, A european review on critical thinking educational practices in higher education institutions*. E-book. ISBN 978-989-704-258-4, Vila Real: UTAD.
3. Dominguez C., Poce, A., **Dumitru D.**, et. al. (2018c) *CRITHINEDU – Critical thinking across European higher education curricula, European course on critical thinking education for university teachers: from conception to delivery*, Vila Real: UTAD, e-book ISBN: 978-989-704-274-4
4. **Dumitru, Daniela**, (2013), *Cui îi e frică de gândirea critică? Programele educaționale intergrate și gândirea critică*, Ed. Universității din București.
5. Potolea, D, Toma, S, Borzea, A, Chiș, V, Cucuș, C, Ezechil, L, Manolescu, M, Cerkez, M., Molan, V, Căpiță, L., Horga, I, Mironov, C, **Dumitru, Daniela**, Noveanu, G., Opre, D, Tacea, F, Istrate, O. (2012), *Coordonate ale unui nou cadru de referință al curriculumului național/ Centrul Național de Evaluare și Examinare*, Ed. Didactică și Pedagogică, București.
6. Domazet, M., **Dumitru, D.**, Jurko, L., & Peterson, K. (2012), *Civil rights and obligations are connected to the environmental issues in the curriculum? A comparative analysis of the ESD in 9 European countries*, Zagreb: NEPC.
7. **Dumitru Daniela** (coord.), (2010), *Promovarea participării și calității în educație în Sud-Estul Europei*, Ed. Paideia, București, ISBN 978-973-596-658-4.
8. **Niță Daniela** et al. (2010), *Ghid pentru rezolvarea testelor de verificare a raționamentului logic*, Secțiunea de gândire analitică, Institutul Național al Magistraturii, București, ISBN 978-873-0-08257-9 (disponibil doar în varianta electronică pe site-ul oficial al Institutului Național al Magistraturii (INM), <http://www.inm-lex.ro/displaypage.php?p=66> direct link

lex.ro/fisiere/d_913/Ghid%20pentru%20rezolvarea%20testelor%20de%20verificare%20a%20rationamentului%20logic.pdf).

Teza de doctorat: *Gândirea critică și programele educaționale integrate*. Coordonator: prof. univ. dr. Dan Potolea, Universitatea din București, Facultatea de Psihologie și Științe ale Educației. Teza susținută public pe data de 17.03.2011.

Data

Semnătura